

HOMESCHOOLING FOR TWICE EXCEPTIONALITY IN THE FILM THE MIRACLE WORKER IN THE PERSPECTIVE OF ISLAMIC EDUCATION

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Abstract: *The Miracle Worker has described about the life story of Hellen Keler. A little girl that has special needs because of deaf, dumb and blind, but she is smart. Individuals who are talented but also at the same time identified as children who have special needs due to disability children with twice exceptionality. The educational program for children with twice exceptionality there are many. One of those is through the homeschooling program. Based on the background that have been described above, the author formulates the problem "How Homeschooling For Twice Exceptionality in The Film The Miracle Worker in The Perspective of Islamic Education?". The purpose of this research is to find out and describe clearly about the method in the Homeschooling which are contained in The film The Miracle Worker based on Islamic Educational Perspective. The type of research that the author use is a library research. Because the author's materials are from books, scientific magazines, documents and other material that can be a source of reference in this research. The method of thinking which authors use in this research are inductive and deductive methods. The objects in this research is Homeschooling in Islamic educational perspective which are contained in The film The Miracle Worker. Based on all the above presentation, it can be concluded by the results of the analysis that in the film The Miracle Worker, learning methods that used in the homeschooling is using approach to the theories of human development; cognitive, behavior theory (behavioristic) and social learning theory. In educating Helen, Mrs. Sullivan managed to approach using all three theories. In Islamic education, the human development theories such as cognitive, behavioristic and social learning theories are correlated with Islamic education methods.*

Keyword:. Homeschooling, Exceptional Twice, Pendidikan Islam.

Abstrak: Pekerja Miracle telah menggambarkan tentang kisah hidup Hellen Keler. Seorang gadis kecil yang memiliki kebutuhan khusus karena tuli, bisu dan buta, tetapi dia cerdas. Individu yang berbakat tetapi juga pada saat yang sama diidentifikasi sebagai anak-anak yang memiliki kebutuhan khusus karena anak-anak cacat dengan cacat dua kali luar biasa. Program pendidikan untuk anak-anak dengan dua kali luar biasa ada banyak. Salah satunya melalui program homeschooling. Berdasarkan latar belakang yang telah dijelaskan di atas, penulis merumuskan masalah "Bagaimana Homeschooling Untuk Dua Kali Keunikan dalam Film Pekerja Miracle dalam Perspektif Pendidikan Islam?". Tujuan dari penelitian ini adalah untuk mengetahui dan mendeskripsikan dengan jelas tentang metode Homeschooling yang terkandung dalam film The Miracle Worker yang didasarkan pada Perspektif Pendidikan Islam. Jenis

penelitian yang penulis gunakan adalah penelitian kepustakaan. Karena bahan penulis berasal dari buku, majalah ilmiah, dokumen dan bahan lain yang dapat menjadi sumber referensi dalam penelitian ini. Metode berpikir yang digunakan penulis dalam penelitian ini adalah metode induktif dan deduktif. Objek dalam penelitian ini adalah Homeschooling dalam perspektif pendidikan Islam yang terkandung dalam film *The Miracle Worker*. Berdasarkan semua presentasi di atas, dapat disimpulkan dari hasil analisis bahwa dalam film *The Miracle Worker*, metode pembelajaran yang digunakan dalam homeschooling menggunakan pendekatan pada cerita perkembangan manusia; teori kognitif, behavioris (behavioris) dan pembelajaran sosial. Dalam mendidik Helen, Mrs. Sullivan berhasil melakukan pendekatan dengan menggunakan ketiga teori tersebut. Dalam pendidikan Islam, teori perkembangan manusia seperti teori belajar kognitif, behavioris dan sosial berkorelasi dengan metode pendidikan Islam.

Kata kunci: *Homeschooling, Twice Exceptionality, Islamic Education*

A. INTRODUCTION

Children are the future of the nation's assets. Every parent wants their children growing and developing to be children who are usefull for others. Starting from the moment when their children was born, then into adolescence, into adulthood, everyparent tried to provide the best education for their children. Starting from the simple to the complex education. Luckily for parents whose children can be born and grow into normal children both physically and spiritually. But not all children are born into this world with anormal condition. Many of them are born without perfect legs, hands, vision, hearing, and so forth. As a parent, if their child is born with this condition, they will feel very sad. Because when a child has a physical disability ormental disability, it will be affected to his future, to hissocial status, and to his dignity. But we must know that every child is special, it must be treated in a special way. Parents do not want their child lifes sufferly, they want their child lives happily and has prosperous future. So many parents whose children have disabilities, they put them into the Inclusion School or Special School (SLB), which the schools are dedicated for children who have certain disability.

Butin reality, notall disabilities children, they get decent education, as already describedabove. Many of them are underestimated and isolated bythe public. So that they feelin secure and pessimistic in life.They lose motivation in life. There are many parents who do not want to understand and do not care about the fate of such children like this. We need to know that they are also human beings who have the right

education, and treat them as human beings in general. Because we need to know that one of the purposes of education is to humanize human beings. Its not different with the aim of Islamic education. According Zuhairini, which is quoted by Moh.Roqib in his book Islamic Education, in general it can be said that the aim of Islamic education is the formation of a Muslim personality plenary (*kaffah*). Such personalis a personal which describes the over all realization of the humanessence by nature, it means as individual beings, social beings, moral agents, and godless creatures. Muslim personal imageasitis often referred to as acomplete human being(*insan kamil*) or rounded individual, perfect, balanced,and aligned (Moh. Roqib, 2009).

So, education will find the goal if the humanist values are included in the self-learners. Learners will have a strong motivation tolearn for the benefit of others. Learners who learn continuously in order to have a smart-creative mind, a pure heart, a high spiritual level, and strength as well as excellent physical health. All these advantages are intended to preserve to God and to give the benefit of the individual and the social optimumly. Education can be found anywhere, anytime, and by anyone. Education is the currency that applies anywhere, which means that education is very valuable thing everywhere. Education is not only can we get in school, which is in complete with equipment such as a whiteboard, desks, chairs, books and more. We can learn through wherever and whatever. Such as through the medium of film, we can learn through the implied message in a movie. Because the film is also a new discovery in the interaction of teaching and learning that combines two kinds of senses at the same time, the media learning in audio-visual form.

From the explanation above, like a movie called The Miracle Worker, which the film tells about a girl who was around seven years old who named Hellen Keller, he suffered blindness, unable to hear, and unable to talk. The influence of such dissabilities, give a bad impact on the development of her psychological development. She grew into a children irritable, difficult to set up, and her behavior is not polite. She did not understand how to eat well, to drink well, to sit well. Even she is easy to throw any goods which successfully held by her. This sort of thing if it just let it will be fatal impact. Therefore, both parents take the initiative to take a teacher teaching at once caregivers for their daughter, Hellen who was the unfortunate. After a few days, the teacher came and met with Hellen. Hername was Mrs. Sullivan. She had a background

that was almost the same with Hellen, in fact she was grown in a mental hospital. But eventually she was able to recover.

The first time she met Hellen, she immediately tried to communicate with Hellen through the hand password. Hellen tried to understand it. But it was not easy for Mrs. Sullivan when parenting Hellen, because she had to get a hitch, such as in the early time of Mrs. Sullivan parenting, she almost will be win by Hellen family, because according to them she failed to change Hellen's behavior. It was not perfect as fit as normal children. But Mrs. Sullivan insisted to keep giving instruction to Hellen. Because according to her, Hellen needs education. Mrs. Sullivan was able to observe any changes in behaviour of Hellen. According to her, Hellen was smart girl and she must get the education, not just let it be. From her belief that she always been interested in educating Hellen. She tried with all her might and her ability to keep educating Hellen, although she received a rough respond and full of anger from Hellen. A variety of teaching she gave to Hellen. Starting from how to eat properly, how to hold the spoon correctly, how to hold a fork correctly, how to sit properly, and many other things. In the end, Hellen's behavior can be changed amazingly. She is no longer a child who was grumpy, not polite. She knew how to eat properly, how to drink properly, how to sit properly, e.t.c. Based on the remarkable changes of Hellen, her family was very happy and very grateful to Mrs. Sullivan. Hellen grow up with good behavior like a normal human being, even she was a writer, educator and became a famous lawyer in his time, although she has disabilities. It was amazing.

Based on the story above, we can see that personage of Hellen Keller was a girl that include in the category of Children With Special Need (ABK). According to Manungsong (2003), which is quoted by Conny R. Semiawan in his book *Keluarbiasaan Ganda*, defines a child as extraordinary or special need as a child that deviate from the average of normal child in terms of: mental traits, sensory abilities, physical and neuromuscular, behavioral, social and emotional abilities to communicate, as well as a combination of two or three of those things above; in so far as it requires the modification of school assignments, learning methods or other related services, aimed at developing the potential or capacity to the maximum (Semiawan, 2016). If we observe of Hellen Keller in The film *The Miracle Worker*, she is not only had a single disability only, rather than one, i.e. she is blind, deaf and dumb. When a child has more than one disability in herself, it can be said that she was twice exceptionality.

There are some definitions that explain twice exceptionality from different viewpoints. But the author only takes one definition only, i.e. According to Baum (2007) cited Conny R. Semiawan in his book *KeluarbiasaanGanda*, defines the child with twice exceptionality as a young individual who just like other gifted children, have extensive knowledge, high intelligence and has talent in certain things. They can think critically and created the settlement of various issues, but also covered by special learning difficulties which hamper their development and hold tremendous potential talent. In other words, the talented children also have other special needs (such as the deaf and blind) can not be categorized as learning difficulties during the shortage do not inhibit the child to attain high academic achievement or produce outstanding works. From the definitions that explain about talented children and Children With Special Need (ABK) above, it can be said that children with twice exceptionality is a talented individuals, but at the same time also identified as a child who has special needs because the dissability (Semiawan, 2016).

The handling for Children With Special Need (ABK), such as the case of Hellen, she obtained a homeschooling education service. Homeschooling is an educational activity that run at home. In our education system, organizing the homeschooling based on the legislation of the Republic of Indonesia No. 20 of 2003 on the national education system (ACT No. 20/Sisdiknas 2003), Chapter 1, verse 1. The sound of the Act are as follows: "*Pendidikan adalah usaha sadar dan terencana untuk mewujudkan suasana belajar dan proses pembelajaran agar peserta didik secara aktif mengembangkan potensi dirinya untuk memiliki kekuatan spiritual keagamaan, pengendalian diri, kepribadian, kecerdasan, akhlak mulia, serta ketrampilan yang diperlukan dirinya, masyarakat, bangsa dan Negara.*" (Seto Mulyadi, 2017).

Homeschooling which is applied by Mrs. Sullivan for the Hellenis different with the homeschooling that is applied for normal children. The difference is homeschooling for normal children usually run to support formal school activities. While homeschooling for Hellen was held to initiate activities for teaching or upbringing of Hellen who is include of child with twice exceptionality, who have special needs. This is certainly not an easy thing, need professional special educators who struggled in this world. In The film *The Miracle Worker*, we can take some educational value. First, the values of humanism. From great effort of Mrs. Sullivan who wants to nurture and educate Hellen who is very crubby and aggressive until her behavior changed as normal

human beings, it is a proof that Mrs. Sullivan had been treated Hellen humanely. Then, in the film *The Miracle Worker*, there are three theories of human development that is used as a reference by Mrs. Sullivan in approaching Helen, namely the theory of cognitive, behavioral theory (behavioristic) and social learning theory.

As in the behavioristic theory, a theory of Operant Conditioning: Skinner. According to Alex Sobur that is quoted by Abuddin Nata in his book *The Islamic Perspective on learning strategies*, the theory of Operant Conditioning developed by Burrhus Frederic Skinner (1904) agreed with J. B. Watson argued that human behavior is always in control by external factors, namely in the form of the environment, the stimulus or stimulus. More about Skinner says, that with the encouragement of a positive (positive reinforcement) of a behavior will be grow and develop. On the contrary, if given a push to have a negative (negative reinforcement) behaviors will be inhibited (Nata Abuddin, 2009). In educating Hellen, Mrs. Sullivan always use positive stimulus that encourage Hellen to understand and implement what is in teaching. If Hellen can do it properly, then Mrs. Sullivan gave hugs to Hellen or give a compliment by hand password, however when Hellen making mistakes, Mrs. Sullivan used a little rough with the intention of giving the repetition as emphasis, so that Hellen implemented it correctly. In doing so, Hellen always trying right in carrying out what in Mrs. Sullivan's asking. Here's what is included in the application of the theory of Skinner in a simple description.

As Muslims, we must be sensitive to the case like this. Especially for those of us who would be prepared to become educators for our children as the successor Nations. Every muslim has the task to teach science that he got, to others. Even though only one scientific discipline. If not, then we will be sinful. Each person can be educator for anyone. Allah commanded to people, some of them acceptable to deepen science and became educators (QS. At-Tawba [9]: 122) in order to increase the degree of self and world civilization, and not all moves to the battlefield. Then it became an obligation for us to teach the science that we have, to our students, to our children. On the basis of background if the problem, the author is interested in doing further research by title "*Homeschooling For Twice Exceptionality in The Film The Miracle Worker in The Perspective of Islamic Education*"

B. SYNOPSIS OF FILM THE MIRACLE WORKER

The *Miracle Worker* is a 1962 American biographical film directed by Arthur Penn. The screenplay by William Gibson is based on his 1959 play of the same title, which originated as a 1957 broadcast of the television anthology series *Playhouse 90*. Gibson's original source material was *The Story of My Life*, the 1902 auto biography of Helen Keller. The film went on to be an instant critical success and a moderate commercial success. The film was nominated for five Academy Awards, including Best Director for Arthur Penn, and won two awards, Best Actress for Anne Bancroft and Best Supporting Actress for Patty Duke. *The Miracle Worker* also holds a perfect 100% score from the movie critics site Rotten Tomatoes. Helen Adams Keller was born on June 27, 1880 in Tuscumbia, a small town in north west Alabama, United States. The daughter of a pair of Captain Arthur Henley Keller and Kate Adams Keller. When born, Helen had normal vision and hearing (Suranto, 2011).

Kate Keller was tall. She was like a statue of a blonde with blue eyes. She was 20 years younger than her husband, Captain Keller, a loyal southerner, who proudly served in the Confederate Army during the Civil War. The house where they live in is simple, painted white, clap board house built in 1820 by the great-grand mother Helen. When Helen was born, her family was far from rich, Captain Keller learning a living as a cotton plantation owner and the editor of the local weekly newspaper "North Alabamian". Helen's mother worked at the plantation, he also saves money to make butter, lard, bacon, and ham. Helen got sick, whatever the illness, for a few days, she was expected to die. When the fever subsided, Helen's family rejoiced believing their daughter was going to be fine. However, Helen's mother noticed her daughter when she failed to respond when the dinner bell rang or when Helen's mother passed her hand in front of his daughter. So, it became apparent that Helen's illness has made her both blind and deaf.

Helen also has a step brother, his name is James. And she has a baby sitter. Helen's disabilities makes his father want to put into a mental hospital. But her mother and aunt did not approve it. Then Helen's aunt suggested that Helen's father sent a letter to Dr. Chisolm in Baltimore to ask the doctor to send a care giver and teacher for Helen. The letter ended up at Dr. Chisolm and he immediately commissioned Mrs. Annie Sullivan to be an anny and teacher for Helen. Mrs Sullivan has a back ground that is almost similar to that experienced by Helen. Anne Sullivan lost most of her eye sight at the age of 5 years. On October 1880, before Anne left and started her education at the

Perkins Institution. One summer during her time at the institute, Anne had five operations on her eyes, which makes her able to read normal print for short periods of time. Anne graduated from Perkins in 1886 and began looking for work (Suranto, 2011).

Arriving at the family residence Keller, his. Sullivan directly approached Helen. He was locked by Helen in her room because Helen was annoyed. However, the incident did not reduce intentions Ny. Sullivan to nurture and teach Helen. One day when the Keller family was eating together, as usual, Helen took the food from the plates with her family members and then eat it. Mrs. Sullivan didn't want If Helen did this continuously. Finally, Sullivan asked all members of the family to leave her with Helen in the dining room. Mrs. Sullivan trained Helen in the dining room for some time. This training process was not easy because Mrs. Sullivan require a great effort in training Helen, even the training process led to the situation in the dining room becomes a mess. However, these efforts ultimately successful and Helen was able to eat using their own dishes even able to use a spoon and fork. This progress did not get a positive response from the Keller family. Keller family was not happy with the way that took by Mrs. Sullivan in training Helen. Her family looked Helen felt depressed. This makes it intends to dismiss Mrs Sullivan. But Mrs Sullivan insisted to nurture and teach Helen and provide insight to the family that Helen Keller was really need it. Beside that Mrs. Sullivan also explained that although Helen has limited senses, on the other hand she has a high intelligence. After discussing together, finally Keller family approve Mrs Sullivan to nurture and teach Helen in her own way. Now Mrs. Sullivan asked that she and Helen were placed in a separate house from the family of Helen. A ware house that is located adjacent with the house of Helen, it was finally used as a temporary residence for Mrs. Sullivan and Helen. Before Helen was invited into the home that will serve as a place of residence with Mrs. Sullivan, she was invited to tour by train for hours so that Helen felt that these places are far from home. Family of Keller gives a limited period to Mrs. Sullivan in parenting and teaching Helen. At first, Helen had felt afraid and disturbed. But Mrs. Sullivan finally managed to get close with her, and now she becomes familiar with Helen. She taught to Helen about the names of objects that surround them using hand passwords.

Helen quickly able to use passwords hands taught by Mrs. Sullivan, but Helen has not been able to apply the concept of the meaning of the word until the last day to the time given by the Keller family. Then Mrs. Sullivan asked for additional time to the

Keller family in parenting and teach Helen. Keller family are reluctant to provide the additional time. Due to the expiration of the time that given to Mrs. Sullivan, Helen was brought home by the Keller family. Until the time comes to eat with the family of Keller, Helen returned eat using the ways he used previously, namely eating food using family member's plattes. This makes Mrs. Sullivan returned to insist on asking for extra time in teaching Helen that everything that has been taught to Helen does not go a way. On the other hand Keller family still will not give additional time for Mrs. Sullivan. Finally Mrs. Sullivan brouhgt Hellen out of the house and into the well pumplocated at the front of the Keller family's home. Although Keller family initially did not give permission, but eventually the family is willing to give permission. After a time, due to awell pumpand the water eventually Helen was able to understand what has been taught by Mrs. Sullivan him. The first word that is understood by hellenis "water", and followed by other words as Helen asked Mrs. Sullivan to teach again about what she has not understood. Helen then grow into matureand able to become a famous lawyer even though sh ehas many limitations, and Ny. Sullivan was a teacher who always accompanied her.

Helen Adams Keller is a writer, political activistand American lecturer. She became the winner of the Honorary University Degrees Women's Hall of Fame, The Presidential Medal of Freedom, The Lions Humanitarian Award, her story even won two Oscars. She wrote articles and books that was famous, among them; The World I Live In and The Story of My Life (typed with regular letters and Braille), which became a classic in American literature and translated into 50 languages. She traveled to 39 countries to talk to the president, to raise funds for the blind and deaf. He founded the American Foundation for the Blind and the American Foundation for the Overseas Blind.

C. HOMESCHOOLING FOR TWICE EXCEPTIONALITY IN THE FILM THE MIRACLE WORKER IN THE PERSPECTIVE OF ISLAMIC EDUCATION

1. Aplication Of Ibrah Method

In Islam, education is the main thing. That's why the first verse of Qur'an down reads "iqra'!" which means "read". This means that as Muslims, we are encouraged to frequently read. More over, the word "iqra" in the Al-Alaq mentioned more than once, it means emphasis to the Muslims to love reading is strongly recommended. Reading is

one of the many activities in learning. Read not only in the text. We can also read the environment around us, to understand the characters of each person in our environment. So that we can co-exist with one another even though each person has a different character. We can read the universe, by observing every Allah's creations, whether animal, plant, and all the creatures in this world. So that we can think of the greatness of Allah.

Prophet is aummiyan, it means he could not read. However, because the direction of the angel Gabriel to read the first revelation in the cave of Hira, the Prophet was able to read it. Like wise, in the film The Miracle Worker, Mrs. Sullivan tried to teach vocabularies through hand passwords to Hellen, Hellen could read by touched Mrs. Sullivan's fingers, and ultimately understand its meaning. Because according to Mrs. Sullivan, each character has a meaning.

In Islamic education, the command to read to children is more focused on the ability to read the Alqur'an. As in Ath-Thabrani hadith narrated from Alir. that the Prophet. He said:

ادبوا اولادكم على ثلاث خصال : حبيبكم وحب ال بيته و تلاوة القرآن
فان حملة القرآن في ظل عرش الله يوم لا ظل الاظله مع انبياءه
واصفياه (رواه الطبران)

"Educate your children on three things: love of your Prophet, love his family and reading the Quran. There fore, those masters of Alqur'an, it is in the shadow of the throne of Allah on the day there was no protection other than his protection along the prophet and his holy people."

The aim is to persuade the children to be able to imitate the life of those good people who passed away, imitated the heroism and jihad action, then they are bound by the Qur'ane in her in spirit, method and reading it. The following is a statement of one of the scholars of Islamic education on the obligation to teach the Koran to children: Ibn Sina, in the book As-Siyasah provide advice so that a child since childhood has begun to be taught the Koran. This meant that he was able to absorb the language of Qur'an and it is able to be embedded in their heart about the teachings of the faith. So that if a child gets a good family education, grown in a good social environment, in a climate conducive education, the child will grow up with a strong foundation of faith, morality and good education.

Previously, has been presented that the cognitive theory talks about the ability of the human mind to accept new information and store it in memory. This theoretical approach in the film *The Miracle Worker* is closely associated with one of the methods in Islamic education, it is *ibrah* method. *Ibrah* method is the presentation of learning materials which aims to train learners logic power. In educating children, all educators or parents must often in training the child reasoning power. Such as train the children to be able to count properly. For example, by teaching material about mathematics as addition, subtraction, division and multiplication. Then they can also train to use logic in thinking for example, telling him that 'the fire is hot, so if you touch it you will feel the heat. So do not touch the fire! '. Or by telling him that 'prayer was mandatory, obligatory, if it is not implemented, you will be sinful. So if you do not do it will be a sinner! '. The statement as such is a statement to train the child's thinking. We recommend that parents have coached children's cognitive early on, so that when an adult, he became a person who has a good reason and adherence to the consequences in this life.

2. The Application of The *Mau'idzah*, *Tarhib* and Habituation Methods

a. *Mau'idzah* and *Tarhib* Methods

Reward and punishment in Islamic educational methods, is closely associated with the method of *mau'idzah* (good value) and *tarhib* (penalties) as has been described in chapter 2. On the other hand, teaching them about the laws of *halal* and *haram*, educators must teach the consequences of the doctrine. Give them rewards or praise when they want to do God's command, and punish them when they do not do on God's command. As in the *hadith* *Al-Hakim* and *Abu Dawood* narrated from *Ibn 'Amr bin Al-Ash* ra of *Muhammad SAW*. That he said:

مروا اولادكم بالصلاة وهم أبناء سبع سنين , واضربوهم عليها وهم أبناء
عشر, وفرّقوا بينهم في المضاجع . (رواه الحاكم)

"Instruct your children to perform prayers when they are seven years old. And if they are already ten years old, then beat them if they did not carry it out and separate their beds."

Teaching children to pray should be considered by parents at home. From the above *Hadith* has been said that when a child at the age of seven years, then the parents

should have ordered them to pray. Allowed to hit a child if he does not perform prayer if he was already ten years. However, physical punishment that is called a beating that very often given to children, it is not good if it is done by the parents. Because it will kill their character and cause emotional disturbances. It also could lead to the persecution of parent to child. Educators must be good at choosing punishment which is educative and gives a good impact.

Educators or parents should teach them to fast in Ramadhan month. Because fasting is one of the pillars of Islam. As parents when their children require to fast should be accompanied by a reasonable explanation, such as the fasting will clean the area of human digestion, beside that, when Muslims fast should stay away from all the passions that can break the fast. That would keep people from immoral can bring sin. If such an understanding has been given to the child, then the child will tend to be fasting. As a form of compensation, give him a favorite food when it has come time to break the fast. But if he is not fasting, especially fasting Ramadan, punish him with the punishment that educative. For example, required him to memorize a short twist of 5-10 in 30 chapters. The aim is to enable them to learn the laws of worship since the time of growth. So that when grown up, they have been used to carry out the commandments of Allah, ingratitude towards Him, surrender to Him. On the other hand, the child will get the sanctity of the spiritual, physical, moral goodness, words and deeds.

But there are things that need attention for educators. Sometimes there are parents or educators are mistaken in giving the child the consequences of his teaching. Such as giving a gift or show affection when children make mistakes, not punish or reprimand them. This will make the children make mistakes for the umpteenth time, because he will always feel they are in a comfort zone even make mistakes. As shown in the film *The Miracle Worker* when Mrs. Sullivan is currently in discussion with Kate Keller on literacy that Mrs Sullivan taught to Helen through hand passwords. At that time, Mrs. Sullivan was writing with a fountain pen in which the pen use needle. Beside it, Helen was holding the ink pen when Mrs. Sullivan was in discussion, suddenly Helen was piercing the needle to the Mrs. Sullivan's finger. Mrs. Sullivan was hurt, but Kate Helen Keller reassuring to give her a candy when Helen was revolted because the pen was taken by Mrs. Sullivan. The scene is in the CD-1 on the duration of 26:35 to 27:22,

Teaching that provided by Helen's mother to Helen is an example of wrong teaching. Children should not get the prize when they made a mistake. Punish them

when they make a mistake, and give gifts when they was doing good. Punishing a child when she makes a mistake is not a manifestation of disfavor, but a manifestation of affection that so great.

In Islamic education, educating children to want to read the Qur'an, the five daily prayers, fasting, doing good to both parents, **it can be** easier applied by the parents when the parents give stimulus or positive reinforcement that makes child want to get used to read Alqur'an, praying, fasting and other acts of worship. Likeb uy the son a bicycle when he managed to finish reading the Quran in a month, or cookf or the daughter about her favorite meal when she wants to break the fast until the time arrives. Although at the first time, the child to do soonly because of a reward, but if it is done with constancy, she or he will gradually forget the prize, but the child will feel that implementing these devotion shave become their daily activities, has become a habitand enjoy it.

3. Habituation Method (Repetition)

In the behavioristic method, after learning through stimulus-response and reward-punishment can be implemented, which in turn must be done by educators is to provide on going repetition. In the film *The Miracle Worker*, Mrs. Sullivan always give a repetition of what she taught to Helen. Such a show to hold a spoon well when eating, it is in the scene of the duration 35:56 until 36:45, as follows: Mrs. Sullivan did it repeatedly until Helen wanted to obey her teachings. Not only that, in teaching vocabulary through hand password, she did it repeatedly until she could understand it.

There petition method gives a tremendous effect on the brain memory of Helen, so when Helen slept at night, Mrs. Helen Sullivan saw Helen's fingers moving like she was trying to remember vocabulary words that Mrs.Sullivan provide trough hand passwords. The scene on the CD-2 duration 15:02 until15:06, as follows: This happens because the learning vocabulary through hand password, always done by Mrs Sullivan repeatedly until it becomes a habit for Helen.

In Islamic education, as has been described in chapter 2, that one form of habituation is disciplined behavior. In educating children at home, preferably every parent needs to teach about discipline, such as teaching them to pray on time, perform a ritual ablutions on time, learning on the right time, playing with friends on the right

time, and the rest on the right time. That will make them in to a positive character and always appreciate the time.

In a hadith narrated by Ibn Jarir and Ibn Mundhir narrated from Ibn Abbas that he said:

اعملوا بطاعة الله واتقوا معاصي الله ومروا اولادكم بما مثال الاوامر
واجتناب النواهي , فذلك وقاية لهم ولكم من النار . (رواه ابن جرير, وابن
منذر)

"Teach them to be obedient to Allah and fear of the sinner to God and command your children to obey commands and avoid prohibitions. Because it will take care of the mand you from the fire of hell." (Nashih Abdullah, 2012).

One form of obedience to God is through discipline in doing God's commands and avoid prohibitions. Except training about discipline, habituation method can also be applied in the training of children to always be honest. Good or honest in speaking and acting. For example, as educators or parents should often give appeal to children after school for not playing before they get home, and if you want to play, have to ask permission from the parents first. If it is violated, then punish them, such as not giving permission to play with their friends in one week. Such examples will form the honest behavior for them. As parents should always monitor in out comes of every speech and behavior, to understand their character and personality. Order the children to speak using good words and be honest is one of the important things in a children education.

Then, the habituation method can also be applied by educators to practice about responsible behavior to them. For example, when a child at home, parents should frequently ask about school works that has not been done, and immediately ordered him to perform his duties as soon as possible. So that child can always be responsible for the tasks that setted by the teacher at school. As parents should always monitor out comes about their activities, such as playing with his friends, studying, eating, sleeping, and other important thing.

4. The Application of Exemplary Method

From the film The Miracle Worker, if it is viewed in Islamic education, the content of social learning theory very intersect with the exemplary method as has been described in chapter 2. The exemplary method refers to the arguments of the Alqur'an in

QS.Al-Ahzab verse 21, which describes the exemplary of the Prophet. Exemplary as well as impersonation. As noted in chapter 2 that the tendency of learners is imitate the educator. As like Helen who are always imitate what is done by Mrs Sullivan, so educators should often show both good words and actions to learners. For example, when a teacher enters to the classroom, he said salam to the students, every day that must be shown in front of all learners. Then learners will have a tendency to imitate it. If learners can say salam each time entering to the classroom, it shows that educators have provided good exemplary.

Furthermore, an exemplary method can also be applied by parents to their children when at home. For example, as parents should hasten the obligatory prayers five times each time every they hear the call to prayer is echoed. If parents often show it to the children at home, the children will have a tendency to imitate what their parents did. If there is adzan, and the parents just watch television, they ignore it and still be relax, then the child will do the same.

If there is a proverb "the fruit does not fall far from the tree", it is also true. Sometimes parents do not realize if the words and behaviors that are often shown by children is the result of a duplication of the parents. So, show good attitude and a kind word in front of children. Because the attitudes and behavior of children that's good is one of many results of parents good exemplary. In learning terms of religious, moral formation for children, an exemplary method is very suitable to be applied by any educator or parent. From learning theories that exist in the film *The Miracle Worker*, all theories are human development theory. So even though the previous explanation before about behavioristic theory which refers to experiment with animals and then applied to humans, it does not mean the application of this theory to humans are not humanize human. Researcher tested by the flow behaviorists like Watson, Pavlov and Skinner on human objects can also be managed well. More over, the life story of Helen Keller and Mrs. Sullivan which is summarized in the film *The Miracle Worker* is enough to prove that behaviorism learning theory can be applied by Mrs Sullivan to Helen and it is sufficient to provide a good contribution to Helen's life.

Mrs Helen Sullivan haste Helen with very Humanist way. The humanist values appear on a CD-1 duration 43:06 until 45:24.

From the conversation above, it is known that Mrs. Sullivan educated Helen using very humanist way, she did not want Helen grew up in a mental hospital as she and her

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brother as a child. Because grown in a mental hospital is not a solution that is humane education of children. Previously Mrs Sullivan and her brother who had died, grew up in a mental hospital. Shelter in the country. Their playground is morgue, where the bodies are stored until there is a place to bury. Mrs Sullivan is not want anything she had ever felt, will occur in Helen.

In this case, Helen is not the children who have abnormalities in her mind, she has only blindness, deafness, and difficulty speaking. Her disabilities that causes uncontrolled behavior. While the mental hospital is a place where people who lost his senses to gather there. They are the people that there is a mistake in their mind, it is different with Helen. Then the mental hospital is not the proper place for smart child like Helen.

Humanist values which can be seen in the film *The Miracle Worker* also looks at the Mrs. Sullivan's efforts in changing Helen, to be able to act like a normal child, from the beginning to eat without a spoon and disrespectful, now she is able to eat with a spoon and can be nice. In addition, Ms. Sullivan also taught her how to sew. During educating Helen, Mrs. Sullivan not only carry out learning in the house, she invited Helen to learn in the community, in nature. As invites to the garden, to flower garden, to the river, to the top of the tree for watching bird, and so forth.

Through these humanist values, homeschooling find the benefit. As noted previously in chapter 2, homeschooling will take the children to learn in the real world, in nature that very large. In addition, the object that is taken for learning for children can be very broad, covering the sky and the earth. Homeschooling can free the child to learn what are the interests thing. And Mrs. Sullivan has benefit edit to Helen.

Not much different from the Islamic educational purposes. In Islamic education, education will find its purpose if these humanist values entered in self-learners. Learners will have a strong motivation to learn for the benefit of others. Learners who learn, in order to have an intelligent-creative mind, a pure heart, a high spiritual level, and strength and also excellent physical health. All these advantages are intended to be immortalized to Allah and to provide individual and social benefit optimally.

At the end of the story in the film, Helen can understand the word "water", and followed by other words as Helen asked Mrs. Sullivan to teach again about what she has not understood. Then Helen grew into adults and can be a writer, activist, lecturer, as

well as well-known lawyer, although she has a lot of defects. In the Qur'an Surah al-Baqarah,

"He giveth wisdom unto whom He will, and he unto whom wisdom is given, he truly hath received abundant good. But none remember except men of understanding." (QS. Al-Baqarah: 269)

From the above verses, it is known that Allah gives wisdom to who ever He wills. The number of people in the world so much, even billions. Everything must have the strength and weaknesses. God never created anything in the world for nothing. Everything must be useful and there is value. Children with defects such as Helen apparently can only make the atmosphere becomes chaotic everyday, but she could turn into a good girl, even as an adult she was able to be a writer, activist, professor and well-known lawyer. That the effort of Mrs. Sullivan and Helen of course, during the custody along with Mrs. Sullivan. Such is the scenario that Allah has recorded for Helen Keller and Mrs. Sullivan.

As someone who knows more about the world of children with special needs such as Hellen, Mrs. Sullivan should dare to work hard, nurture and guide Helen until she becomes like a normal person in general. Eventually she became achiever woman (succes woman), she understood thatsallare God's, thenas a creature ofGod, shemust beable to transformher knowledge to everyone in need. That's why she could be successful by winning many awards, because she realized the wisdom of God behind her defects.

D. CONCLUSION

Based on all the above presentation, it can be concluded by the results of the analysis that homeschooling children with twice exceptionality in the film The Miracle Worker in the perspective of Islamic education is a type of single homeschooling. Because homeschooling is focused on children with twice exceptionality that's named HelenKeller. In the film The Miracle Worker, learning methods that used in the homeschooling is using approach to the teories of human development. Theory that used is the theory of cognitive, behavioral theory (behavioristic) and social learning theory. Cognitive theory was founded by Piaget, behavioral theory (behavioristic) was founded by Watsonand the others, and social learning theory was founded by Albert Bandura. Inparenting Helen, Mrs. Sullivan managed to approach using all three

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theories. All the theories give applicative models in education. As incognitive theory by Piaget, as an example, we want to teach children like fractions, then we should not draw diagrams, giving lectures, or involve in verbal discussions. Then in behavioristic theory by Skinner, in dealing with an autistic child, Love as using reward-punishment theory. He will punish the child or attract their attention to the other direction. If the child does something right, such as issued a proper greeting, Lova as will give him the award. Then on social learning theory by Bandura, such as the effects of the command so that children can share. Initially this command works well, but the effect will disappear over time, and then generate sanger and rebellion. For the long term, we should give modeling such as generosity and willingness to help through our own behavior. Then the children will follow our example without being compelled to do so.

In Islamic education, cognitive theory has associated to the *ibrah* method that used to train the reasoning power of children, *Amts*al method (parable) discusses the human ability to understand about something concrete and abstract, the *Hiwar* method which contains learning through dialogue or conversation on a topic, and *Qur'anic* story-Nabawi method which contains learning through stories in the *Qur'an* and the Prophet, so that students can reap the essence. Then the behavior theory (behavioristic) has associated with *Mau'idzah* and *Tarheeb* method that much talked about reward and punishment in learning, as well as the conditioning method that is a method of repetition in learning. And the last is the social learning theory which has relevance to the exemplary method. The third approaches are through the theories of human development can be applied together with a method of Islamic education well in educating learners at home, at school or in the community, in order to print the children who will become the future generations that have good quality in terms of intellectual, personality, social and moral.

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