

DEVELOPMENT OF MORAL EARLY CHILDHOOD AT RA ILYASA NURUL QOMAR BUNGURSARI PURWAKARTA

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Abstract: Keeping up with the times, it is certainly not an easy thing for educators to shape the character of akhlakul karimah in early childhood, but there is a very long application process. Good morals will be formed if applied as early as possible, and assisted by stimulation provided by parents, family, environment and school. Educational institutions have an important role during school learning to apply good morals to early childhood, either in the form of explanations or practice. Because if the character has been formed from an early age, it is unlikely that the child will be carried away by the environment. Therefore there is cooperation between parents and teachers. This study aims to find out how teacher stimulation develops early childhood morals through theoretical and practical activities. The research method used is descriptive qualitative with respondents namely students, teachers, principals and parents. The results showed that teacher stimulation in developing early childhood morals at RA Ilyasa Nurul Qomar was by getting used to the 3 main words, namely sorry, asking for help and thank you. In addition to implementing 5 S, greetings, greetings, smiles, polite and courteous.

Keywords: Early Childhood, Education, Morals

Introduction

Morals are one of the characters that exist because of the habits adopted by the environment, school, and parents. Therefore, as a factor that influences the development and formation of character has an important role. Basically, morals are a character that is formed in accordance with the habits of children, especially if parents and educational institutions apply morals properly and correctly, can explain according to their age and development.

As they get older, a child will generally experience an increase in moral development in the form of morals depending on the encouragement of the surrounding environment and the factors that influence it, even how to communicate with children can be a factor in forming morals in children.

In an environment that is not good enough, it is very unfortunate that many children fall into bad morals due to a lack of application and habituation from parents and

the environment. Therefore, character building should be done as early as possible, and involve many parties to work together.

Education is a place to help shape character, namely morals in children, because through the learning process the principal or teacher can apply and make habituation to children, in collaboration with parents and those involved.

Based on observations in several kindergartens in Cinangka Village, the morals that are formed in children are influenced by the environment, school and family. This is evidenced by the attitude seen from some students who attend the kindergarten. Therefore, the researchers took the initiative to examine changes in attitude in early childhood after the application was carried out by RA Ilyasa Nuul Qomar's school teacher. In addition, there is research from Nabila Sti Nuraeni et al entitled "Method of Instilling Morals in the Formation of Early Childhood Behavior in Kindergarten/TPA Hafidhin Royan, Cimenyan Village." with the morals possessed by each child depends on the habituation carried out by the teacher and especially the cooperation of parents. (Nuaeni, 2021).

The habit of applying morals to students is strengthened by the opinion of Imam Al-Jurjani, morals are defined as forming a soul that comes from spontaneous actions from within him without prior thought. Imam Al-Juarjani defines morals as the strength of the soul that is in humans. Which causes humans to behave good or bad Meanwhile, according to Ahmad Amin, morality is the science that describes the meaning of good and bad. (Ananda, 2017).

Methods

In this study, the researcher used a descriptive qualitative research type, to reveal an event or habit that existed in the case under study. Through non-statistical language descriptions. While the method used by researchers is observation to find out more closely the object under study with a focus on the problem of applying morals in early childhood education. Then in addition to that the researcher used the interview method with school principals and teaching staff to collect data to be analyzed in the future. (Sugiyono, 2017)

Discussion

In the book Akhlak Sufism explains that the word morals comes from Arabic which means khuluq taken from the plural which means morals. According to language, morals are character, temperament and religion. In addition, morality is closely related to the word khaliq which means "Creator" and makhluk which means "created". Named al-khuluq because ethics is like a character in him. Thus, morality is the attitude that a person chooses whether it is a good deed (akhlak mahmudah) or a bad deed (akhlak mazmumah). (Hasby, 2020)

In the Big Indonesian Dictionary, the word morals is defined as one's character and behavior. The word akhlaq has a broader meaning than morals or ethics which are often used in Indonesian. Because morals include a person's psychology and behavior. There are also those who argue that the two are the same because both discuss the good and bad problems of human behavior. Allah's Word in the Quran

وانك لعلی خلق عظیم

Meaning: "And indeed you are truly virtuous." (QS. Al-Qalam verse 4)

As for the understanding of morality according to the scholar Imam Al-Ghazali (1055-1111 AD) in Ihya Ulumuddin stated:

قيتة راسخة في النفس تصدر عنها الأفعال بغير وسهولة من غير حاجة إلى فكر وروية

Meaning: "Akhlaq is a force (characteristic) embedded in the soul that encourages spontaneous actions without requiring consideration of the mind."

Apart from that, morality can be defined as a trait that is embedded in the soul, which gives rise to various kinds of good or wrong actions. Good deeds (akhlaq mahmudah) usually come from instincts and doctrines or habits that are influenced by the environment, as well as wrong actions (akhlaq mazmumah). Therefore, the role of the environment influences the child's morals.

It is the same as the results of observations made by researchers that the application of morals to children should be applied as early as possible, because it will influence the future sustainability of children. The application of habituation carried out by RA Ilyasa Nurul Qomar's teachers in developing morals in children makes children develop more. Stimulation by the teacher both verbally and in practice by being a role model who can exemplify good things to children.

The application of the 5 S (Greet, greet, smile, polite and courteous) and 3 special words, sorry, ask for help and thank you makes children get used to doing these things every day. When the child meets the teacher the child is used to implementing the 5 S, then when the child is at school implementing the 3 special words. This relates to the stimulation carried out by the teacher.

Education in early childhood is a place for children to develop their potential, besides that teachers can form character in children. Because early age or the age of 0-6 years is the golden age. At that age the child is able to absorb what stimulates him. If the teacher continues to stimulate it without breaking up and it becomes a habit, it will become a long-term memory. (Akhyar, 2015)

The essence of education is to prepare and accompany someone to obtain the desired achievement. Human needs for education vary with the times, both in social science, religion, and all of the following types of education. In addition, education is often referred to as processes and results, especially in early childhood education. It is better to apply morals as early as possible, in order to form a character with good morals. (Masang, 2021)

According to the Big Indonesian Dictionary, education is the process of changing the attitude and behavior of a person or group of people through teaching and training. Therefore, educators have an important role in the learning process of children to develop their knowledge or creativity.

Morals are very important for humans and we as humans are social beings, so we cannot live alone without the help of others. Therefore, a person's behavior or attitude in association creates a norm or effect that can be beneficial or detrimental. Likewise in the world of education, morality must be applied. Especially for a student

Moral education is the main gate in the formation of a complete human being. A person with morals will underlie a person's personality that is liked by many people. In fact, the Prophet Muhammad SAW also said that a person's faith will not be perfect if it is not accompanied by noble morals. Sometimes higher education does not guarantee that someone will have good morals. There are many out there who have graduated S1, S2, even a doctorate who don't have good morals. Therefore morals must be applied at an early age. Therefore, the role of parents is needed, especially in moral education for children. Because education is a fundamental problem, so it will concern his future.

Learning material in class alone is not enough for a student. Ethics, morals, good morals must also be owned and applied within. So a child who is far from good morals will make that mindset tend to be negative. So that it can show bad behavior towards

family, friends or the surrounding environment. Therefore, the relationship between morals and education is very necessary for this era.

According to the results of interviews with teachers, principals and parents, the learning material provided by teachers in developing developmental aspects is not enough if it is not accompanied by character building. According to the teacher who teaches at RA school Ilyasa Nurul Qomar explained that children will get used to it and will bring this habit into the house if the teacher has creativity and is painstaking in stimulating development in children. Because what is difficult is consistent in stimulating child development. Habituation carried out by school institutions teaches children to be kind, or easy morals, children can solve their problems when choosing good and bad treatment. He can choose which treatment needs to be implemented and abandoned. This was evident from 15 student and teacher respondents as well as school principals and parents. It turns out that consistent habituation makes children more mature.

In about 4 months the child is able to apply the habits that are carried out in everyday life even when the learning process is underway. This of course makes parents more confident about entrusting their children to school, because they see the development of attitudes that are very rapid and are also carried out at home so that the hearts of parents are happy. There are even parents who compare schools to one another because of different habits.

The term PAUD is very popular among people, both children and adults. PAUD stands for early childhood education. In early childhood education (PAUD) applying fun learning, and can stimulate aspects of development in children starting from aspects of cognitive development, language, physical motor, social-emotional, art, and moral and religious values. Early childhood education (PAUD) has competency standards that teachers need to understand to implement during learning and assessing child development. (Asni, 2020)

In Law Number 20 of 2003 concerning the National Education System it is stated that education is one of the planned and conscious efforts to create a pleasant learning atmosphere and learning process so that students can actively develop their potential to have strength both in terms of spiritual, self-control , personality, noble character, and skills needed by himself, society, nation and state. (National, 2003)

In essence, PAUD can be interpreted as a conscious and planned effort to create a creative learning atmosphere and learning process for children aged 0-6 years in order to attract children's interest.

Early childhood education is an effort to stimulate, guide, nurture and become a place for students to develop themselves, both in terms of cognitive, language, artistic, physical-motor, social-emotional, and religious and moral values. Therefore, the application of morals starts from an early age. Because at an early age (golden age) children have enormous potential for character formation, so that they are more easily attached to themselves. In addition, do habituation and cooperation with parents so that the application is not interrupted when at home. (Suryana, 2019)

Educational institutions and educational staff have an important role in shaping the character of children who have good morals, can discuss during learning, explain good and bad attitudes, what is meant by good morals and bad morals then what impact is received when doing so, it will be a process of effective implementation. done to students, and will continue to be remembered by them. In addition, an educator becomes an example to students both in terms of attitude and speech.

According to Ki Hajar Dewantara Guru is like *ing ngarso sung tulodo*, being a role model for learners. Because a teacher needs to reflect on himself to make and apply good morals, then it starts from himself. (Krisbiyanto, 2019)

Educational institutions also communicate well with parents, so that good cooperation can be established, telling all the development processes of students and what needs to be applied at home, one of which is good morals. When there is good cooperation between parents and institutions, these institutions can easily form character in children by applying good morals.

Good character is a character that every parent really wants. Usually children who have formed a character, one of which is good morals, will be a positive value for the institution or parents. Educational institutions that have succeeded in forming the character of *akhlakul karimah* in children after an early age have guaranteed quality. And can make a strength analysis in the institution. (Muhammad, 2020)

Akhlakul karimah characters that need to be applied include; Politeness, smile, greet, greet, be honest, be grateful, admit mistakes, say thank you, ask for help and apologize. So that when they grow up they bring their habits if they have been formed early on. Indeed, if some people think about forming the character of *akhlakul karimah* it is very easy, but in fact it is difficult if there is a lack of communication and cooperation with parents and all parties concerned. Therefore, the parties concerned who influence the development of students play an important role in shaping the character of children. (Herawati, 2017).

Conclusion and Recommendations

Morals are one of the characters that exist because of the habits adopted by the environment, school, and parents. Basically, morals are a character that is formed in accordance with the habits of children, especially if parents and educational institutions apply morals properly and correctly, can explain according to their age and development. In an environment that is not good enough, it is very unfortunate that many children fall into bad morals due to a lack of application and habituation from parents and the environment. Therefore, character building should be done as early as possible, and involve many parties to work together. Human needs for education vary with the times, both in social science, religion, and all of the following types of education. It is better to apply morals as early as possible, in order to form a character with good morals. Therefore, educators have an important role in the learning process of children to develop their knowledge or creativity.

In early childhood education (PAUD) applying fun learning, and can stimulate aspects of development in children starting from aspects of cognitive development, language, physical motor, social-emotional, art, and moral and religious values.

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The results of this study explained that students who attended RA Ilyasa Nurul Qomar realized the habits carried out by the teacher in stimulating development in children. Therefore, in a period of approximately 4 months, moral development and character formation in early childhood develop.

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