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#### The Implementation of Tahfiz Qur'an Juz 29 and 30 (Study in SD Islam Al-Mujahidin Cilacap)

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**Abstract:** The background of this study the authors look at the implementation of programs of interest Tahfiz Elementary School. After examining various virtues and benefits of both the primacy of the world and the Hereafter, it is known that a great many virtues if Tahfiz be a program at the elementary school, there are still many elementary schools that have not implemented the program Tahfiz. From this background, giving a boost to the author to explore in order to reveal the subject matter regarding 1) how the implementation of the program Tahfiz Al-Quran Juz 29 and 30 in SD Islam Al Mujahidin Cilacap 2) how the factors supporting and hindering the implementation of programs in SD Islam Tahfiz Al-Mujahideen Cilacap. This study used qualitative methods, with the strategy case study. In this experiment the data collection process using the method of observation, interviews, and documentation. While the analysis used qualitative descriptive analysis technique. While the theory used in this research is the Program Implementation Tahfiz Al-Quran. Based on research that has been done, it is known how the implementation of the program Tahfiz Al-Quran Juz 29 and 30 in SD Islam Al Mujahidin Cilacap is good, because it has met some of the things that support the success memorize the Qur'an including curriculum program has become typical Tahfidz, Tahfidz programs implemented in class VI were allocated for 2 hours of lessons a week, this curriculum is developed independently. For children of sixth grade students are expected smoothly semester I memorize Juz 29, while the second half is expected to smoothly memorize Juz 30. And there is an evaluation program every week, tests Tahfiz the end of each semester. From the memorization process is good then memorizing dihasilkanpun also be good, factors that affect the implementation of the program Tahfidz Qur'an grouped into two parts, namely supporting and inhibiting. Factor Tahfidz program supporting the Qur'an is the interest, motivation of students and teachers qiro'ah, while the factors inhibiting the implementation of the program Tahfidz Qur'an include; lack of skills in time management, lack of support from parents, and the environment.

**Keywords:** *implementation, program, tahfiq al-qur'an juz 29 and 30, factor support, inhibiting factor*

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#### A. The Background

Qur'an literally means 'perfect reading' is a name of God is indeed the right choice, because no one else reading since man familiar with writing and reading about five thousand years ago that can rival the Qur'an. Qur'an continues to be read by millions of

people who do not understand the meaning or cannot write letters. Memorized even letter by letter by adults, teenagers and children.<sup>1</sup>

Most of the people are children, as individuals who in principle have the common sense that can and should be used to seek knowledge, the potential of giving the child to

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<sup>1</sup> Sa'dulloh, *Cara Cepat Menghafal Al- Qur'an*, (Jakarta : Gema Insan, 2008), hlm. 1

develop his personality.<sup>2</sup> In the personality development of the mind and the potential of children have certain phases of development, children have the guidance, teaching, management, and control of both parents and educators. It aims to prepare a child's development to be able to participate in the sustainable human development is constantly evolving and is also able to do good deeds in the sense of morality during the search for happiness in the world and the hereafter.<sup>3</sup>

Thus, the education of the child is seen as one of the aspects that have to be fundamental in the formation of human beings noble menjdi (perfect man) or have a major personality. The religion of Islam which contains the most perfect human life and teachings load containing the human race to the happiness and well-being, can know the basics and law-undanganya through the Qur'an and the main sources and springs that emit the teachings of Islam which contains a series of knowledge points moral creed and deed original source can be found in the verses of the Qur'an.<sup>4</sup>

One apparent effort to maintain the purity of the Quran is the recitation, Quran holy book that many have a lot of grandeur and miracles. Qur'an also a lot of it has many advantages, including the Qur'an, the book is easily memorized and understood. This is in accordance with the word of God in the Qur'an Surah Al-Qamar (54:17)

وَلَقَدْ يَسَّرْنَا الْقُرْآنَ لِلذِّكْرِ فَهَلْ مِنْ

مُدَّكِرٍ

Meaning: *And the Qur'an the real We make it easy to remember; but is there any people who take heed.*<sup>5</sup>

Therefore, any letter, a beautiful sentence in the Qur'an Allah has made for easily

memorized and understood by the penghafalnya. We as Muslims take pride because there are thousands and recovered thousands of Muslims who memorized the Qur'an, and some of them are small children who still do not baligh. this contrasts with the background to the characteristics of other religious scriptures are not able to be memorized by the adherents.<sup>6</sup>

With the recitation of the Qur'an that there are hearts of the Muslims penghafal Al - Quran is, verily Allah establish and maintain the purity of the Qur'an. Allah says in the Quran surah Al-Hijr (9: 15)

إِنَّا نَحْنُ نَزَّلْنَا الذِّكْرَ وَإِنَّا لَهُ لَحَافِظُونَ

Meaning: *"We have, without doubt, sent down Al - Qur'an, and We are - properly maintain it"*<sup>7</sup>

Based on the assumptions above, it is necessary to a child's education that can help solve the problems facing Muslim societies today, for example, the influence of modernism that demands formal educational institutions to provide knowledge and skills as much as possible to the learners that intensifying pressure them (especially Muslims) to obtain adequate religious provisions. Therefore, education should touch all aspects kepad that bersinggungan langsung with individual developmental needs of children, be it of religious knowledge as well as general knowledge so that they can live and develop in accordance with the teachings as true.

Based on the interview to the Head of SD Islam Al - Mujahidin Mr. Arif Hidayat, S.E on September 7<sup>th</sup> of 2016, that the start of the school year 2015/2016 SD Islam Al - Mujahidin Cilacap open a new program dorm grade 6 with the aim of sixth grade students graduated from SD Islam Al - Mujahideen

1992), hlm. 21

<sup>5</sup> Al- Qur'an dan terjemahnya (Semarang: PT. Tanjung Mas, 1992) hlm. 879

<sup>6</sup> Ahmad Yaman Syamsudin, *Cara Mudah Menghafal Al-Qur'an*, (Jateng : Insan Kamil, 2007), hlm. 7- 8

<sup>7</sup> Al - Qur'an dan terjemahan, *Op. Cit.*, hlm. 391

<sup>2</sup> Abdullah Nashih Ulwan, *Pendidikan Anak Menurut Pemeliharaan Kesehatan Jiwa Anak, Pendidika*, Khalilullah Masykur Hakim, ( Bandung : Remaja Rosdakarya, 1990 ), hlm. VII

<sup>3</sup> Ali al-Jumbulati, *Perbandingan Pendidikan Islam*, ( Jakarta : Rineka Cipta, 1994), hlm. 5

<sup>4</sup> Sayyid Muhammad Husain, *Mengungkapkan Rahasia Al-Qur'an*, ( Bandung: Mizan Anggota IKAPI,

memorized two chapters (Juz 29 and 30). Program Tahfiz Qur'an included in the curriculum of SD Islam Al-Mujahidin Cilacap, that program Tahfiz Qur'an reached the sixth grade 2 juz perfectly allocated special time daily 2-hour lessons on 3 ustad guided implementation and 3 clerics.<sup>8</sup>

## B. Theory Study Program Implementation Tahfiz Qur'an Juz 29 and 30

### 1. Tahfiz Al Quran Program

#### a. Definition of Tahfiz Al Quran

Tahfiz Al-Quran is the plural form of the word (Idafaah), consisting of the word Tahfiz and the Qur'an. Tahfiz is masdar from haffaza meaning of the word "memorize", the origin of the word hafiza-yahfazu are antonyms of words forgotten.<sup>9</sup>

Meanwhile, According to M. Hasbi Ash Shiddieqy Qur'an was revealed to Prophet Muhammad, mediated by the angel Gabriel that orally, narrated to us mutawatir.<sup>10</sup>

According to the authors Tahfiz Al-Quran can be defined as the process of memorizing the Koran in memory so it can or say outside the head correctly by the way - in a certain way continuously.

#### b. Legal Memorizing the Quran

Memorizing the Qur'an has a very high position in Islam, the scholars agreed that the law memorize the Qur'an is Fardu Kifayah. If among community members there who have carried out then be free load of other community members, but if none at all, then the sinner everything. Kifayah Fardu principle is to maintain the Qur'an from counterfeiting, alteration and replacement, as happened to the other books in the past.<sup>11</sup>

According to the scholar's benefit memorize the Qur'an is

- 1) If accompanied by good deeds and sincerity, this is a victory and happiness in the world hereafter Dahn
- 2) People who memorize the Quran will be blessed by Allah in the form of sharp memories brilliant idea
- 3) Memorizing the Quran is a science
- 4) People who memorizing Qur'an has a good identity, morals and good behavior.<sup>12</sup>

c. Conditions for Memorizing the Quran  
Memorizing the Qur'an is a noble job with Allah SWT. That people who always read the Qur'an and practice the contents are people who have the virtue and reward doubled from Allah SWT.

To be able to memorize the Qur'an properly one must be qualified - among other requirements

- 1) The intention is sincere

Sincerity is to purify the aim to draw closer to Allah SWT. Sincerity is a condition of acceptance of good deeds in accordance with the Sunnah of the Prophet Muhammad.<sup>13</sup> Allah says in Surah Al-Bayannah (: 5)

وَمَا أُمِرُوا إِلَّا لِيَعْبُدُوا اللَّهَ مُخْلِصِينَ لَهُ

الدِّينَ حُنَفَاءَ

*They were not told except to worship Allah with obedience to Him purifies the (running) straight religion.* <sup>14</sup>

- 2) Having a strong will  
Memorizing aya-verse in the Quran is very different from

<sup>8</sup> Wawancara dengan Kepala SD Islam Al-Mujahidin Bapak Arif Hidayat, SE, pada tanggal 07 September 2016

<sup>9</sup> Ibrahim Anis, dkk, *Al Mujam Al Wasit*, (Mesir : Dar al-Ma'arif, 192 H), hlm. 185

<sup>10</sup> M. Hasbi Ash Shiddieqy, *Sejarah Pengantar Ilmu Al-Qur'an atau Tafsir*, (Jakarta : PT Bulan Bintang, 1990), hlm. 2

<sup>11</sup> Sa'dulloh, *Cara Cepat Menghafal Al- Qur'an*, Op.

Cit, hlm. 19-20

<sup>12</sup> Sa'dulloh, *Cara Cepat Menghafal Al- Qur'an*, Op. Cit, hlm. 21-22

<sup>13</sup> Ahmad Fari'ed, *Menyuhkan Jiwa : Konsep Ulama Salaf*, (Surabaya : Risalah Gusti, 1997), hlm. 1

<sup>14</sup> Al-Qur'an Terjemahan Perkata, Syaamil Al-Qur'an, (Bandung : Sygma, 2007), hlm. 598

memorizing reading - another reading, especially for those 'ajam (non-Arab) that do not use Arabic as the language of everyday. So, prior to memorize the Qur'an the 'ajam should be good to first read the letter - the letter arab properly. Therefore, we need a strong will and patience to be a Hafiz ideal can be achieved.

### 3) Discipline and istiqamah menamabah rote

Among the things to watch out for someone who wants to memorize the Qur'an is hendakya spirit in every time and use all the time to learn as much as possible. Should not be complacent with the little knowledge, learn continuously.

A candidate Hafiz to be disciplined and committed and in adding rote. Must persevere utilize free time, agile, physically strong, and high-spirited, reducing keibukan-bustle that is of no use, such as play and joke.

### 4) Talaqi to a teacher

A candidate Hafiz should be studied (talaqqi) to a teacher who Hafiz Al-Qur'an, has been steadily religion and ma'rifat and teachers who have been known to be able to maintain himself.

Tahfiz teacher is someone who is guiding, directing, and listened penghafal memorizing the Qur'an. Memorizing the Qur'an should not be alone without a teacher, because in the Qur'an there are many difficult passages (improbable) that cannot be controlled only learn theory only, abstruse readings can be learned by looking at the teacher. So, someone when memorizing the Qur'an itself without expert teachers played a less accountable.<sup>15</sup>

## d. Factor affecting memorizing Al-Qur'aan

In reaching a success to memorize the Quran that there are two factors:

### 1) Supporting Factor

### a) Interest

Interests significantly tendencies and the excitement of a high or a great desire for something. Students who have interest to memorize the Quran will be consciously and earnestly trying to memorize the Quran and to keep it. Interests that will accelerate the success in the effort to memorize the Qur'an. According to Al-Hafiz, there are some efforts to be made to foster interest in memorizing the Qur'an, among others:

- (1) Implanting the heartiest of values grandeur of the Qur'an in the soul penghafal the Qur'an, this is one of the tasks of an instructor other than an penghafal internal motivation.
- (2) Understand the primacy of reading, studying and memorizing the Qur'an, this is done by a variety of research relating to the Qur'an.
- (3) Creating the right environment - truly reflect to the Qur'an, as well as conducive to memorize the Qur'an
- (4) Develop perlunyam objects memorize the Qur'an, or mempromiskan idealism of an institution characterized by the Qur'an. So zest to memorize the Qur'an always comes up with new prespektif.
- (5) Conducting Musabaqoh (lomba- race), Semaan Al-Qur'an and others.
- (6) Conducting a comparative study by visiting educational institutions or boarding school. So they can get useful feedback from the comparative study.

<sup>15</sup> Sa'dulloh, *Cara Cepat Menghafal Al-Qur'an*

*Op.Cit*, hlm. 26- 33

Simultaneously reinvigorate interest in memorizing the Quran so as not stopi middle of the road.<sup>16</sup>

b) Individual Motivation

In the context of memorizing the Quran, individual motivation is their sincere intention and the intention (will) strong. The first step that must be owned by a penghafal is to instill a sense of sincerity without an iota riya or showing off because he wanted called hafizha or hafizhah. Intention memorize the Qur'an must be based on to seek the blessings God and worship Him. Sincere intentions will distinguish a person of interest in memorizing the Qur'an. This is due to different starting point will be different results.<sup>17</sup>

c) The Master Qiro'ah (instructor)

Existence instructors in providing guidance to the student (child bimbinganya) greatly affects the success of the students in memorizing the Qur'an. This factor is the smooth them in penghafal. As we know, the Qur'an was revealed in mutawatir (continued) to the angel Gabriel and the Prophet Muhammad, and so on that he teaches to his friend until until at the present time. In connection with this, then according to As-Suyuti in learning the Qur'an which have valid sanad is teacher clear, orderly sanadnya, and continued to the Prophet Muhammad.<sup>18</sup>

2) Inhibiting Factor

a) Lack of skills in time management

Childhood - a child is a time to play, so that as time wasted. Nevertheless, it does not mean the child does not receive supervision from parents when at home and teachers at school. Related to this issue, cooperation only between parents and teachers is very necessary. Teachers memanatau school children and parents at home, the two work together and make every effort directed towards things positif.

b) Lack of Attention parents

Attention and awareness of parents on the program Tahfiz Al-Quran was minimal. Attention parents more focused on other subjects, are considered to have benefits as well as the need to get the value and the achievement of a high level of specific subjects as part of the Ministry of Education curriculum.

c) Environment

The environment is a factor that affects the person's personal, especially for children. The influence caused by the environment (society) can form the individual child, parents should control the activities of children at home.<sup>19</sup>

e. Method of memorizing Al Quran

According to Al-Hafiz, there are several methods that can help reduce the difficulty in memorizing memorizers of the Qur'an among the methods that are:

1) Method Wahdah

It is memorizing one by one paragraph that will be memorized. To achieve initial memorizing, each paragraph should read ten times or more until the process is capable of forming a pattern in the shadows. To

<sup>16</sup>Ahsin W. Al-hafizh, *Bimbingan Praktis Menghafal Al-Qur'an*, ( Jakarta : Bumi Aksara, 2005), hlm. 42-43

<sup>17</sup> *Ibid*, hlm. 49-50

<sup>18</sup>Ahsin W. Al - hafiz , *Op. Cit.*, hlm. 74

<sup>19</sup> Buku Panduan Kurikulum Tahfiz Al-Qur'an SD Islam Al-Mujahidin Tahun Pelajaran 2016/2017

then form a reflex of oral, once completely memorized then continued at paragraph on until it reaches one page. After the verses memorized in one page, the next step was to memorize the sequence of verses on the page, and then repeated until completely memorized.

#### 2) Methods kitabah (writing)

This method provides an alternative to the first method. In this method, penghafal used to write verses on a piece of paper, then read well and began to memorize. The method can memorize Wahdah, or repeatedly write, so a person can memorize it because he understood the letter forms and by heart.

#### 3) Methods Sima'i (hearing)

The difference this method with other methods is in maximizing the auditory function. In this method penghafal listen first paragraph - paragraph that would dihafalkanya to then seek remembered this method is suitable for the blind and small children who do not know to read and write. This method is done by listening to readings from a teacher, or recording readings of the Qur'an (Al-Qur'an Muratal)

#### 4) Method of Jama'i (Collective)

This method uses the approach to memorize the Qur'an collectively, in memorizing verses - verses that have been memorized together, led by a the master.<sup>20</sup>

#### 5) Evaluation Memorizing the Quran

Evaluation is very important, it means to judge whether the planning and learning processes running optimally or not. The evaluation results may give clues to whether the intended target may achieved or not.

Thus, it can be obtained feedback on the learning, so do the learning.<sup>21</sup>

To determine the success of the evaluation results above, it can be used two kinds of ratings:

- a) Assessment of the reference benchmark (PAP), this evaluation determines first benchmark of success.
- b) Assessment reference Norma (PAN), is defined based norm group's success.<sup>22</sup>

## 2. Implementation Program Tahfiz Qur'an Juz 29 and 30

To find out the Program Implementation Tahfiz chapters 29 and 30, there are a few things to watch

### a. To verify the pronunciation and reading the Qur'an

To facilitate memorizing the Qur'an, then a candidate must be able to read hafiz of the Qur'an is correct, fluent, and fluent. One way in which to justify the pronunciation and recitation of the Qur'an is to listen to people who have good reading Al-Quran reading, or from people who already know and are very careful, because with so Qur'an can studied well.

### b. Using One Mushaf Al-Quran

To help facilitate the memorization of the Qur'an, then let wear one kind of Mushaf Al-Quran. Indeed, the shape and layout of the verses in the Manuscripts will be etched in the hearts if often read and see in the Manuscripts.

### c. Selecting the Quiet Time and Place

Choose a time and place in accordance with the wishes, which make the mind calm and concentration in memorizing. Avoid memorizing a hot place, where a lot of people, and places that make up our minds quickly jenu choose a cool, beautiful and comfortable.<sup>23</sup>

<sup>20</sup> Ahsin W, Al-Hafiz, *Op. Cit.*, hlm. 64-66

<sup>21</sup> Oemar Hamalik, *Perencanaan Berdasarkan Pendekatan System*, (Jakarta: Bumi Aksara, 2002), hlm. 211

<sup>22</sup> Nana Sudjana, *Pembinaan dan Pengembangan*

*Kurikulum di Sekolah*, ( Bandung : Sinar Baru, 2008), hlm. 130

<sup>23</sup> Sa'dulloh, *9 Cara Cepat Menghafal Al-Qur'an. Op. Cit.*, hlm. 37 - 44

### C. Types of Research

The approach used in the writing of this study is a qualitative approach where this research has a characteristic that lies at their end which describes about everything related to the overall activities on the implementation of memorization for students in SD Islam Al-Mujahideen to achieve the desired goals of students are able to memorize Al- Quran fluently and effectively tartil 2 chapters in accordance with the target and the time that has ditentukan. So this approach as a research procedure that produces descriptive data in the form of words written or spoken of - people and behaviors that can be observed and directed at natural background and the individual stretcher thoroughly.<sup>24</sup>

#### 1. Method of collecting data

Methods of data collection is the process of finding data that includes the explanation of the concept and pengurangannya. Data collection and data collection techniques are: Observation, interviews, and documentation.

##### a. Observation

Observation is analyze and systematically recording in behavior with a view or respond to individuals or groups directly. Author directly observe the Quran Tahfiz Program Implementation in SD Islam Al-Mujahideen Cilacap.<sup>25</sup>

##### b. Interview

Interview method which is a technique that uses data collection in the form of questions directly to the object to get a direct response,<sup>26</sup> where the interaction between the interviewer and onbyek - research objects using the interview so as to obtain the data that is wider and deeper.<sup>27</sup>

##### c. Documentation

Method according to Suharsini Arikunto documentation comes from the word meaning a document written stuff. Documentation is a method used to find data on things or variables such as notes,

transcripts, books, newspapers, magazines, and so on.<sup>28</sup>

### D. Research Result

#### 1. Implementation Program Tahfiz Al-Quran Juz 29 and 30 in SD Islam Al-Mujahideen Cilacap

Conservation efforts recitation of the Qur'an should be started early. Looking at the early age children are not influenced by the things that are negative and the memory is still strong. Therefore, aware of these problems SD Islam Al-Mujahideen enter the program Tahfiz Quran into a typical curriculum.

The uniqueness of the program organized by the Tahfiz SD Islam Al-Mujahideen is not done by many other educations. A public-school program including Quran Literacy.

As previously explained that the SD Islam Al-Mujahideen Cilacap melaksanaka Tahfiz program there are several objectives. First, that the students memorize chapters 29-30 and could read Quran fluently and tartil. Secondly, motivate their students to memorize the Qur'an happy. Third, the ability to equip students memorizing the Qur'an kejenjang next.

To realize these objectives, the program Tahfiz Al-Quran at the Islamic Al-Mujahideen SD can be analyzed from the following aspects:

##### a. Process Tafiz Memorizing the Quran

As explained earlier, that memorizing Al-Quran is a complicated process and requires deep concentration, so memorizing Qur'an memorization different from other lessons.

This was revealed by testifying satriya recitation of the Qur'an purposely implemented and applied at the agency, because the reality shows a lot of time wasted children used to play and watch television. Therefore, this program was implemented in order to reduce and equip students to things that are negative.<sup>29</sup>

<sup>24</sup> Lexy J. Moleong, *Metodologi Penelitian Pendidikan*, (Bandung : Remaja Rosdakarya, 2001), hlm. 3

<sup>25</sup> Suharsini Arikunto, *Prosedur Penelitian, Suatu Pendekatan Praktek* ( Jakarta: Rineka Cipta, 1998 ), hlm. 19

<sup>26</sup> Noeng Muhadjir, *Metode Penelitian Kuliatisatif*, ( Yogyakarta : Raka Sarasin, 1998 ), hlm. 104

<sup>27</sup> Lexy J. Moelong, *Op.Cit.*, hlm. 137

<sup>28</sup> Suharsini Arikunto, *Op. Cit.*, hlm. 206

<sup>29</sup> Wawancara dengan Satriyo Pambudi, S.Pd.I Kordinator Tahfiz Al-Qur'an pada tanggal 20 September

The implementation of the program Tahfiz Al-Quran in SD Islam Al-Mujahideen; First, Supervising Tahfiz roll students, supervising student reading one verse at verses recited supervisor then mimicked the verse that reads supervising samapi really - really fluent. Second, each student prior to the supervising rote muroja'ah together - along aided by the class teacher then holds special Qur'an memorization for each student to memorize so that the target deposit to the supervising five verses of the day can be terapai. Third, the time to memorize ba'da sunset clause which would read klasikal memorized and diulan over until eloquent, and deposits to the supervising ba'da dawn every fifth paragraph.

b. Material (letter) memorized

Materials provided students to memorize chapters 29 and 30 is due to psychological reasons, the letter is relatively short and easy to memorize. Target half of the students memorized 29 juz fluently and semester two memorized juz 30 with a fluent method.

c. Method

The use of appropriate methods in memorizing the Qur'an easy for students to quickly memorize the Qur'an. Each - each student has a diverse experience and backgrounds are different, so the methods used one different from the other students.

Al-Qur'an memorization method applied in SD Islam Al-Mujahideen is very flexible, it is declared by the cleric Mohammad Anwar Khoerul that students are given the widest in using rote memorization of the Qur'an. However, students must deposit hafalanya accordance with ditentukan waktu and targets.<sup>30</sup> It is seen that the method used is the method Wahdah and sima'i.

d. Evaluation

Evaluation is the most important of the activities of the process of memorizing

the Quran. The evaluation is done to determine the level of the student memorization of the verses memorized. Rate rote is not bound, time ratings given to teachers, but the school has given signs the smooth aspect assessment, recitation, fasahah, and attitude.

2. Factor Support and Program Implementation Pemngambat Tahfiz Quran in SD Islam Al-Mujahideen Cilacap

a. Supporting Factor

1) Interests and high student motivation

Interest and motivation of students to memorize the Qur'an in SD Islam Al-Mujahideen Cilacap higher. Karen Tahfiz Al-Quran program is part of the school curriculum, so students should follow the event. Students are also given the opportunity to choose the method that is used to memorize so that students do not feel pressured.

2) The teacher Qiroah

The importance of teachers Qiroah greatly affect the implementation of Tahfiz in SD Islam Al-Mujahideen Cilacap. Attention was instrumental teachers to motivate students to memorize the letters memorized in accordance with the target set.

b. Factor Inhibitors

1) Less can set the time

Issues facing children in the program Tahfiz Al-Quran is a matter of time management. Many of the children who have not completed due attention memorized parents in helping to set the time.

This was disclosed by testifying Satriyo Pambudi children who have not completed memorizing the Quran in accordance with the targets and the specified time, then it must follow the remedial program.<sup>31</sup>

## 2) Attention parents less

Program Tahfiz Quran forgotten many parents because it considers that the program is not giving benefits for students. So that the school held a meeting with the parents in the study of Islam forum as a form of cooperation between the school and parents.

## 3) Environment

Parents should pay attention to the child's behavior when getting along with others. Association of children with people who tend to have a negative character for example, children who like to steal, it would likely be affected. Therefore, parents should always supervise wherever anal go out of the house with whom the child get along.

Many students in SD Islam Al-Mujahideen who have not completed memorizing the Quran because terpenagruh with peers around the environment, so that the implementation of the program in elementary Tahfiz Al-Mujahidin Islam Cilacap less can be run with the maximum.

**E. Conclusion**

## 1. Conclusions

- a. Program Tahfiz Al-Quran in SD Islam Al-Mujahideen is a typical kurikulumk program. Program implemented Tahfiz Quran implemented in class VI were allocated during the two-hour lesson. Therefore, the shape of the curriculum including different forms typical curriculum with other schools. For class VI in the first half is expected to smoothly memorize Juz 29 fluently and smoothly in the

second half memorize Juz 30 fluently.

- b. Factors that affect implementers Tahfiz program is divided into two, namely supporting and inhibiting factor. Motivating factors, among others: interest, motivation of individuals, teachers qiroah. While the inhibiting factors include: lack of time management, lack of support from parents, and the environment.

## 2. Suggestions

Tahfiz Al-Quran program in schools has not been done. In fact, if examined more deeply the program has great benefits for schools, students, and parents.

## a. For Schools

For schools should direct the activities and behavior of children on things that are positive, for example, implement programs Tahfiz Al-Quran, BTA (Read Write Qur'an)

## b. For Students

Students object of education who should always receive guidance from teachers in school and parents at home. Therefore, students should be involved in everything that is positive. Students are not just given the material that is knowledge (cognitive), but also the opportunity to learn the science of religion as a provision when adult life.

## c. For Parents

Parents have equal responsibility in educating children. Parents cannot be handed over entirely to the teacher, because the time school is narrower than the time at home. Attention parents of children is very important that children are well behaved.

Parents can provide care for children with the help memorize the Qur'an that have been programmed school.

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